

## Degree Programme in social- and healthcare, Åbo (Master) (90 cr)

*English translation, degree programme conducted in swedish.* Degree: **Högre yrkeshögskoleexamen inom social- och hälsovård**  
Qualification title: **Sjukskötare (högre YH), Hälsovårdare (högre YH),  
Socionom (högre YH), Barnmorska (högre YH), Bioanalytiker (högre YH)  
eller Röntgenskötare (högre YH)**  
Duration of studies: **2-3 år**  
Study type: **Part-time** **F**

» [Generic competences](#)

Kontaktuppgifter: [Enheter](#) | [Utbildningsansvariga](#)

| Code      | Name  | Cr/year/total |    |   |   |   | Total |
|-----------|---|---------------|----|---|---|---|-------|
|           |   | 1             | 2  | 3 | 4 | 5 |       |
| FYr       | <b>Advanced professional studies</b>  |               |    |   |   |   | 55 cr |
| SHV14HL   | <p><b>Sustainable leadership</b><br/><i>The student</i></p> <p><i>Gains deep understanding of sustainable leadership on a personal leadership level, within the working community and within the organization.</i></p> <p><i>Is able to identify and apply the basics of quality development and change management.</i></p> <p><i>Masters the basic skills in financial management and labour legislation.</i></p>  | 15            |    |   |   |   | 15 cr |
| SHV18HL01 | <p><b>• Leadership and collaboration of coworkers</b><br/><i>The student:</i></p> <ul style="list-style-type: none"> <li>- is able to account for an ethical leadership and knows how to analyze, critically evaluate and develop her/his personal leadership</li> <li>- has the ability to analyze, apply and combine modern theories of leadership - health promoting, transformative, resource strengthening, positive and shared leadership - within a sustainable transformational leadership</li> <li>-is able to recognize a well-functioning and healthy community and has the ability to analyze, apply and plan methods for development of responsible leadership and a collaborative working environment</li> <li>-has the ability to relate to and function according to gender and generational awareness in leadership</li> </ul>   | 5             |    |   |   |   | 5 cr  |
| SHV18HL02 | <p><b>• Social and health economics, law and budgeting</b><br/><i>The student:</i></p> <ul style="list-style-type: none"> <li>- knows how to describe and evaluate basic concepts within health economics and health care financial management, such as efficiency, productivity and financial thinking from varying perspectives</li> <li>- is able to describe the main idea of budgeting and budget tracking</li> <li>- has the ability to explain the relation between activities and budgeting</li> <li>- is able to evaluate the activity according to current legislation and government documents which lie at the basis of social and health care</li> <li>- has the ability to critically analyze issues concerning work contracts and labour standards</li> </ul>  | 5             |    |   |   |   | 5 cr  |
| SHV18HL03 | <p><b>• Quality development and innovations</b><br/><i>The student:</i></p> <ul style="list-style-type: none"> <li>- is able to evaluate different models of quality work within the welfare sector and knows how to handle and develop quality work</li> <li>- can critically examine the benefit and challenges that digitalization poses, especially in regards to ethical issues, now and in the future</li> <li>- is able to empower and guide individuals to use health welfare services in digital environment</li> <li>- knows the theories of change management and work security and is able to apply them to service development in welfare work</li> <li>- identifies and describes examples of social innovations and entrepreneurship in welfare work and is able to analyze the role of entrepreneurship in change management based on theories of social innovations</li> </ul> | 5             |    |   |   |   | 5 cr  |
| SHV16UL   | <p><b>Development and leadership</b><br/><i>The student</i></p> <p><i>Knows how to identify, explain and combine different leadership and development strategies in order to creatively and efficiently manage change processes in social and health care.</i></p> <p><i>Is able to analyze, evaluate and work for an ethically sustainable change and development in social and health care.</i></p>   | 15            | 10 |   |   |   | 25 cr |
| SHV16UL01 | <p><b>• Organisational theory and strategic leadership</b><br/><i>The student:</i></p> <ul style="list-style-type: none"> <li>- knows how to identify, explain and combine different leadership and development strategies in order to creatively and efficiently manage change processes in social and health care</li> <li>- is able to analyze, evaluate and work for an ethically sustainable change and development in social and health care</li> </ul>   | 5             |    |   |   |   | 5 cr  |
| SHV16UL02 | <p><b>• Welfare policy and societal impact</b><br/><i>Studerande:</i></p> <ul style="list-style-type: none"> <li>- är väl förtrogen med välfärdspolitikens innehåll, särdrag och framtidsutsikter</li> <li>- kan analysera omvårdarens och samhällsutvecklingens nationella och internationella trender</li> <li>- kan bidra till vidareutveckling av klientens/patientens/brukarens delaktighet och medverkan i vård och omsorg</li> <li>- kan påverka utvecklingen av det egna verksamhetsområdet i kontakten med omgivningen och med politiska beslutsfattare</li> </ul>   | 5             |    |   |   |   | 5 cr  |

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| SHV17UL03               | <p><b>• Economical analysis and assessment</b><br/> <i>Studerande:</i><br/> - förstår social- och hälsovårdens ekonomi som en del av samhällsekonomin och organisationens verksamhet<br/> - har fördjupade insikter i lagstiftningen beträffande social- och hälsovården<br/> - behärskar frågor rörande kollektivavtal, arbetarskydd och jämställdhet i arbetslivet<br/> - har utökade insikter i planering, budgetering, redovisning och konkurrensutsättning inom offentlig och privat social- och hälsovård</p>  | 5  |    |  |  |  | 5 cr  |
| SHV16UL04               | <p><b>• Human Resource Management</b><br/> <i>Studerande:</i><br/> - är förtrogen med personalresursarbetets teori och praktik ur ett tvärvetenskapligt perspektiv<br/> - kan leda och befrämja mångfald på arbetsplatsen samt har förmåga att värdera och utveckla en inkluderande organisationskultur<br/> - kan organisera verksamheten mot en kontinuerlig kompetensutveckling<br/> - kan arbeta för en hållbar arbetssamfundsutveckling<br/> - kan tillämpa ett etiskt förhållningssätt i arbetet</p>   |    | 5  |  |  |  | 5 cr  |
| SHV16UL05               | <p><b>• Quality management and evaluation</b><br/> <i>The student is able to:</i><br/> - define structure, service and outcome quality and meaning of quality assurance from the different perspectives<br/> - identify and apply prevailing quality assessment methods and quality standards within social and health care<br/> - describe the most central quality management systems within social- and health care<br/> - integrate quality assurance and quality improvement to her/his professional duties<br/> - plan and implement evaluation of ones work field/activity/operation</p>  |    | 5  |  |  |  | 5 cr  |
| SHV16FU                 | <p><b>Research and development</b><br/> <i>The student</i><br/> <br/> <i>Is able to apply scientific theoretical argumentation in order to develop social and health care.</i><br/> <br/> <i>Has acquired advanced knowledge about research methods and methodology, is able to apply the methodological as well as evidence-based knowledge necessary in order to develop social and health care.</i><br/> <br/> <i>Is able to independently initialize, complete, lead and evaluate research and development projects using scientific methods.</i></p>  | 5  | 10 |  |  |  | 15 cr |
| SHV16FU01               | <p><b>• Advancement of knowledge and operations management</b><br/> <i>The student:</i><br/> - is familiar with and is able to analyze knowledge development within the area of social and/or health care from a scientific theoretical perspective<br/> - is able to evaluate and critically assess the results of research and development within one's own field of competence</p>  | 5  |    |  |  |  | 5 cr  |
| SHV16FU02               | <p><b>• Research methods</b><br/> <i>The student:</i><br/> - has gained advanced theoretical and practical knowledge of qualitative and quantitative research and development processes and methods.<br/> - understands the significance of and adopts an evidence-based and ethical approach to research and development work.</p>  |    | 10 |  |  |  | 10 cr |
| <b>OPTIONAL STUDIES</b> |  |    |    |  |  |  | 5 cr  |
| UL10VF                  | <p><b>Optional studies</b><br/> <i>The student:</i><br/> - deepens and expands his/her theoretical and/or practical knowledge of the fields of competence in the area of development and leadership within social and health care</p>  |    | 5  |  |  |  | 5 cr  |
| EXA                     | <b>Degree thesis</b>   |    |    |  |  |  | 30 cr |
| SHV16EX                 | <p><b>Master's thesis</b><br/> <i>The student:</i><br/> - is able to perform a working life-oriented development work within the field of social and/or health care according to scientific requirements and ethical principles<br/> - demonstrates ability to commitment and collaboration as well as to self-criticism in development-oriented work groups and in the study group<br/> - develops a resource based and innovative approach to development as well as leadership<br/> - is regarded as an expert representative of his/her field and is able to actively share the results of one's personal development work in varying professional</p> | 10 | 20 |  |  |  | 30 cr |

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|  | <i>contexts</i> |  |  |  |  |  |  |  |
|--|-----------------|--|--|--|--|--|--|--|