


Degree Programme in Nursing, SA in Health Care, Turku (240 cr)

English translation, degree programme conducted in Swedish.

Degree: **YH-examen inom social- och hälsovård**

Qualification title: **Hälsovårdare (YH)**

Duration of studies: **4 år**

Study type: **Full-time** 

» [Generic competences](#)

» [Language Information for Students with Swedish or Finnish as Prior Language of Instruction.](#)

Kontaktuppgifter: [Enheter](#) | [Utbildningsansvariga](#)

Code	Name	Cr/year/total					
		1	2	3	4	5	Total
Gru	Core studies						27 cr
USS15IV	Introduction to the Field of Health Care and to Nursing Practice	27					27 cr
CA15IN01	• Introduction to Academic Studies <i>The student is familiar with his/her UAS and field of education</i> <i>The student knows how to study in a smart and efficient manner</i>	3					3 cr
YH10SV01	• Swedish <i>The student</i> - Can communicate coherently and in a professional manner both orally and in writing, in a work context - Demonstrates appropriate knowledge of the process of academic writing and a correct use of references - Can use different channels to retrieve information and compile reports according to the standard form and layout - Students with Finnish as prior educational language have to show such skills in the Swedish language as are in accordance with the Act on the Knowledge of Languages Required of Personnel in Public Bodies (424/2003). This means that these students must show satisfactory (grade 1, 2 or 3) or good (grade 4 or 5) skills in speaking and writing Swedish. Written and oral skills are assessed separately.	3					3 cr
USS15IV01	• IT and Project Methodology <i>The student knows how to plan, implement and evaluate writing processes and assessments by means of IT</i> <i>The student is able to use tools within the area of project planning and handling</i>	3					3 cr
USS15IV02	• The Interprofessional Occupational Field <i>The student</i> <i>Has knowledge about nursing and the health care profession, as well as his/her rights and obligations</i> <i>Has knowledge about different types of activities and service providers within social- and health care and understands their significance for the patient/client</i> <i>Is familiar with the interprofessional work within social- and health care</i> <i>Knows about teamwork and networking</i>	3					3 cr
USS15IV03	• Professional Communication <i>The student has the ability to engage in professional dialogue</i> <i>The student can treat patients/clients and their next-of-kin as experts in their own lives</i> <i>The student understands the relevance of culture in nursing and is able to encounter patients/clients from different cultural backgrounds with an individual approach</i>	2					2 cr
USS15IV04	• Human Health, Functional Ability and Development <i>The student can describe human health and understands its significance</i> <i>The student can describe the human life cycle and the human development at different ages</i> <i>The student has knowledge about different dimensions of a human being (spiritual, existential, sexual, psycho-social) at various life stages</i> <i>The student knows about the most common disabilities and the factors causing the disabilities</i> <i>The student can encourage participation, self-determination and functional ability among people with disabilities</i> <i>The student is familiar with reactions and supporting methods during development- and traumatic crisis</i>	5					5 cr
USS15IV05	• Introduction to Nursing Science and Nursing Practice I <i>The student is familiar with the history of nursing</i> <i>The student knows the basics of nursing science</i> <i>The student is familiar with the nursing process</i> <i>The student is able to apply ethical principles to practice</i> <i>The student knows the basics of structured documentation</i> <i>The student knows the basics of nutrition and basic care</i> <i>The student knows the basics of patient safety</i> <i>The student understands the significance of data protection and data security within the nursing process</i> <i>The student can support the patient's and related parties' participation in care</i> <i>The student has knowledge about sustainable development within nursing</i>	5					5 cr
USS15IV06	• Hygiene in Nursing <i>The student knows the basics of microbiology</i> <i>The student has knowledge about preventive hygiene measures and patient care and hygiene as well as demonstrates an aseptic approach to nursing care</i> <i>The student understands the nurse's responsibility in preventing the spreading of infections</i> <i>The student is familiar with the organization of hygiene management and understands hospital hygiene from a local, national and international perspective</i>	3					3 cr
Yrk	Professional studies						213 cr
USS15GV	Basic Nursing Practice	33					33 cr

USS15GV01	• Service and Legislation within Social and Health Care <i>The student knows the principles of the structure, system and organization of social and health care</i> <i>The student knows the central laws that govern social and health care</i> <i>The student knows about the essential action plans within social and health care</i> <i>The student is aware of his/her professional responsibility and can give guidance in matters dealing with the client's or patient's position and rights</i>	3					3 cr
CA15FI01	• Finnish <i>The student</i> <i>Demonstrates ability to present his/her own education, work experience and know-how</i> <i>Is able to cooperate in professional and branch specific situations, in both spoken and written Finnish</i> <i>Has the skills to communicate with different partners and is able to participate in a discussion within the field of work.</i> <i>Is able to account for his/her working environment, such as presenting the company or organization as well as its services or products</i> <i>Demonstrates proficiency in the terminology of the field</i> <i>Shows such skills in the Finnish language as are in accordance with the Act on the Knowledge of Languages Required of Personnel in Public Bodies. This means that the student must show satisfactory (grade 1, 2 or 3) or good (grade 4 or 5) skills in speaking and writing. Written and oral skills are assessed separately.</i>	3					3 cr
USS15GV02	• Anatomy, Physiology and Pathology <i>The student can describe human anatomy and explain vital human functions</i> <i>The student understands common physiopathological causes of various illnesses and understands how they affect the human body</i>	5					5 cr
USS15GV03	• Basic Research Methods <i>The student understands the basics of a scientific approach</i> <i>The student is able to search for, handle and critically evaluate information within his/her own scientific and professional field</i> <i>The student knows and understands the basic concepts and research design within research methodology</i> <i>The student can apply principles involving professional and research ethics to research and development related activities</i>	3					3 cr
USS15GV04	• Medication Management I <i>The student can account for juridical and ethical principles of medication management</i> <i>The student knows about the different phases in the medication management process and understands its importance to patient safety</i> <i>The student can describe the different occupational groups' fields of responsibility within the interprofessional medication management</i> <i>The student can plan, implement and evaluate safe medication management for patients/clients with different illnesses and for various groups of patients</i> <i>The student knows all stages of a medicine in an organism</i> <i>The student knows about different types of medication and methods of administration</i> <i>The student demonstrates skills in nursing mathematics</i>	3					3 cr
USS15GV05	• Nursing Practice II <i>The student is able to plan, implement, assess and document a patient's end-of-life care</i> <i>The student is able to apply resource promoting methods within basic care</i> <i>The student understands the significance of professional ethics within nursing and nursing care and is familiar with the basics of decision-making</i> <i>The student can apply the care process to practice and has knowledge about care planning</i> <i>The student is able to apply the principles of confidentiality and information protection</i>	3					3 cr
USS15GV06	• Counselling and eHealth <i>The student understands the philosophical, ethical and pedagogical principles of counselling</i> <i>The student has the ability to plan, implement and evaluate counselling both for individual patients as well as for groups in various care environments</i> <i>The student is able to use and develop counselling methods and material</i> <i>The student has knowledge about eHealth and is able to use different electronic alternatives when counselling patients</i> <i>The student knows the basics of case management</i>	4					4 cr
USS15GV07	• Internship, Basic Care <i>The student can under supervision plan, implement and assess a patient's end-of-life care</i> <i>The student is able to work in interprofessional teams</i> <i>The student can apply resource promoting methods to basic care</i> <i>The student encounters patients, next-of-kin and partners with a professional approach</i> <i>The student can counsel patients within basic care</i> <i>The student demonstrates an ethical professional attitude and has respect for confidentiality</i> <i>The student takes patient safety into consideration and applies aseptic principles to patient care</i> <i>The student is familiar with the unit's medication management and can under supervision perform medical management</i>	9					9 cr
USS15KV	Clinical Nursing I		27				27 cr

USS15KV01	• Medical Nursing Care and Internal Medicine <i>The student can account for different internal medical health impediments, illnesses, examinations and treatments</i> <i>The student can in an interprofessional team plan, implement, assess, document and report about patient centered care within internal medicine</i> <i>The student demonstrates skills in central methods involving evidence-based nursing and is able to perform clinical examinations, measuring of functions and treatments within internal medicine</i> <i>The student shows a reflective and ethical approach in the field of nursing</i> <i>The student is familiar with the care chain related to internal medicine</i>		5				5 cr
USS15KV02	• Medication Management II <i>The student demonstrates knowledge of the basic principles of pharmaceuticals and pharmacology (pharmacodynamics and kinetics)</i> <i>The student understands what effect human anatomy and physiology have on administration of medicines, the stages of a medicine and its effect on the organism</i> <i>The student can give an account of the main types of medicines</i> <i>The student is able to plan, implement and assess safe medication management, fluid resuscitation, parenteral nutrition and transfusion involving patients with various illnesses and different groups of patients</i> <i>The student understands the significance of the patient's engagement in the medical treatment</i> <i>The student demonstrates sufficient skills in nursing mathematics</i>		5				5 cr
USS15KV03	• Surgical Nursing and Surgery <i>The student can account for different surgical obstacles, illnesses, examinations and treatments</i> <i>The student can in an interprofessional team plan, implement, assess, document and report about patient-centered care</i> <i>The student demonstrates skills in central methods involving evidence-based nursing and is able to perform clinical examinations, measuring of functions and treatments within internal medicine</i> <i>The student shows a reflective and ethical approach in the field of nursing</i>		5				5 cr
USS15KV04	• Perioperative Nursing and Anaesthesiology <i>The student can account for different types of anaesthesia and analgesia and is able to explain their impact in the patient's vital functions</i> <i>The student can in an interprofessional team plan, implement and, assess and document patient-centered care within the perioperative care</i> <i>The student demonstrates competences in medication management within the perioperative care</i> <i>The student demonstrates skills in aseptics within the perioperative care</i> <i>The student can implement care and patient supervision by means of medical technology during the entire care process and apply different directives involving patient safety</i> <i>The student knows the basics of radiation physics, radiobiology, legislation within radiation protection, radiation safety measures in the workplace and use of radiation in medicine</i>		3				3 cr
USS17KV05	• Internship, Medical Nursing Care/Surgical care I <i>Medical Nursing Care:</i> <i>In contexts involving interprofessional collaboration, the student can under supervision plan, implement and assess patient-centered medical nursing care</i> <i>The student is able to follow various evidence-based care guidelines within the care plan and implement the most common treatment methods within internal medicine</i> <i>The student is able to document and report in accordance with structured documentation</i> <i>The student can plan, implement and assess safe medical management</i> <i>The student can identify ethical problems and demonstrates an ethical approach</i> <i>The student takes patient safety into consideration and applies aseptic principles to patient care</i> <i>The student can treat patients with enteral and parenteral nutrition and fluid resuscitation</i> <i>Surgical care:</i> <i>In contexts involving interprofessional collaboration, the student can under supervision plan, implement and assess patient-centered surgical care</i> <i>The student is able to follow various evidence-based care guidelines within the care plan and implement the most common treatment methods within surgical nursing</i> <i>The student is able to document and report in accordance with structured documentation</i> <i>The student can plan, implement and assess safe medical management</i> <i>The student can identify ethical problems and demonstrates an ethical approach</i> <i>The student understands the significance of patient safety and applies aseptic principles to patient care</i> <i>The student can treat patients with enteral and parenteral nutrition and fluid resuscitation</i>		9				9 cr
USS15KL	Clinical Nursing II		33				33 cr
USS17KL01	• Internship, Medical Nursing Care/Surgical Nursing II <i>Medical Nursing Care:</i> <i>In contexts involving interprofessional collaboration, the student can under supervision plan, implement and assess patient-centered medical nursing care</i> <i>The student is able to follow various evidence-based care guidelines within the care plan and implement the most common treatment methods within internal medicine</i> <i>The student is able to document and report in accordance with structured documentation</i> <i>The student can plan, implement and assess safe medical management</i> <i>The student can identify ethical problems and demonstrates an ethical approach</i> <i>The student takes patient safety into consideration and applies aseptic principles to patient care</i> <i>The student can treat patients with enteral and parenteral nutrition and fluid resuscitation</i> <i>Surgical care:</i> <i>In contexts involving interprofessional collaboration, the student can under supervision plan, implement and assess patient-centered surgical care</i> <i>The student is able to follow various evidence-based care guidelines within the care plan and implement the</i>		9				9 cr

	<p>most common treatment methods within surgical nursing</p> <p>The student is able to document and report in accordance with structured documentation</p> <p>The student can plan, implement and assess safe medical management</p> <p>The student can identify ethical problems and demonstrates an ethical approach</p> <p>The student understands the significance of patient safety and applies aseptic principles to patient care</p> <p>The student can treat patients with enteral and parenteral nutrition and fluid resuscitation</p>						
USS15KL02	<p>• Gerontological Nursing, Home Care and Geriatrics</p> <p>The student obtains a deeper knowledge of the elderly patient's distinctive features and understands the significance of safe medication management within the gerontological care</p> <p>The student can in an interprofessional team plan, implement, assess and document patient centered gerontological care and home care</p> <p>The student demonstrates skills in central methods involving evidence-based nursing and is able to perform clinical examinations, measuring of functions and gerontological nursing</p> <p>The student applies the principles of nursing practice within various gerontological nursing contexts</p> <p>The student demonstrates a resource promoting, reflective and ethical approach when guiding patients to take responsibility for their role in their own health care as well as functional abilities</p>	4				4 cr	
USS15KL03	<p>• Mental Care, Psychiatry and Care of Substance Abusers</p> <p>The student can account for different psychosocial obstacles, psychiatric illnesses, examinations and treatments</p> <p>The student understands the significance of mental health</p> <p>The student understands how different types of substance abuse affects the human health</p> <p>The student can apply resource promoting methods to nursing care involving the patient and their next-of-kin</p> <p>The student knows the basics of the central methods involving evidence-based nursing and has knowledge about the principles of care relationship related work</p> <p>The student is familiar with the patient's care chain within mental care and care of substance abusers</p>	5				5 cr	
USS17KL04	<p>• Internship, Mental Care/Nursing Practice within Home Health Care I</p> <p>Mental care and care of substance abusers:</p> <p>In contexts involving interprofessional collaboration, the student can under supervision plan, implement and assess patient-centered mental and care of substance abusers</p> <p>The student is able to follow various evidence-based care guidelines within the care plan and implement the most common treatment methods</p> <p>The student is able to document and report in accordance with structured documentation</p> <p>The student is able to encounter a mental care patient or substance abuser in a professional manner</p> <p>The student can identify the patient's recourses and is able to cooperate with the patient as well as interprofessional working teams in a resource promoting manner</p> <p>The student has a reflective and ethical approach and respects the patient's right to self-determination as well as the patient safety</p> <p>The student can counsel the patient within mental care and care of substance abusers</p> <p>The student can plan, implement and assess safe medical management</p> <p>Nursing Practice within Home Health Care:</p> <p>In contexts involving interprofessional collaboration, the student can under supervision in a home environment plan, implement, and assess patient-centered care while taking into consideration the patient's and next-of-kin's cultural background</p> <p>The student is able to follow various evidence-based care guidelines within the care plan and is able to implement central resource promoting treatment methods within the home environment</p> <p>The student is able to document and report in accordance with structured documentation</p> <p>The student demonstrates a respectful attitude towards the patient/client and the immediate home environment as well as is able to identify ethical problems</p> <p>The student can assess and support the patient's/client's functional ability as well as the patient's and next-of-kin's participation in the health care</p> <p>The student can plan, implement and assess safe medical management</p> <p>The student understands the significance of patient safety and applies aseptic principles to patient care</p>	6				6 cr	
USS17KL05	<p>• Internship, mental care/Nursing Practice within Home Health Care II</p> <p>Mental care and care of substance abusers:</p> <p>In contexts involving interprofessional collaboration, the student can under supervision plan, implement and assess patient-centered mental and care of substance abusers</p> <p>The student is able to follow various evidence-based care guidelines within the care plan and implement the most common treatment methods</p> <p>The student is able to document and report in accordance with structured documentation</p> <p>The student is able to encounter a mental care patient or substance abuser in a professional manner</p> <p>The student can identify the patient's recourses and is able to cooperate with the patient as well as interprofessional working teams in a resource promoting manner</p> <p>The student has a reflective and ethical approach and respects the patient's right to self-determination as well as the patient safety</p> <p>The student can counsel the patient within mental care and care of substance abusers</p> <p>The student can plan, implement and assess safe medical management</p> <p>Nursing Practice within Home Health Care:</p> <p>In contexts involving interprofessional collaboration, the student can under supervision in a home environment plan, implement, and assess patient-centered care while taking into consideration the patient's and next-of-kin's cultural background</p> <p>The student is able to follow various evidence-based care guidelines within the care plan and is able to implement central resource promoting treatment methods within the home environment</p> <p>The student is able to document and report in accordance with structured documentation</p> <p>The student demonstrates a respectful attitude towards the patient/client and the immediate home environment as well as is able to identify ethical problems</p> <p>The student can assess and support the patient's/client's functional ability as well as the patient's and next-of-kin's participation in the health care</p> <p>The student can plan, implement and assess safe medical management</p> <p>The student understands the significance of patient safety and applies aseptic principles to patient care</p>	6				6 cr	

YH10EN01	• English <i>The student</i> - Shows the ability to communicate in a professional manner in a work context in speaking as well as writing - Is familiar with essential terminology within his/her field and is able to benefit from professional literature - Has a positive attitude to developing his/her receptive and productive language skills and is familiar with the relevant tools - Is aware of cultural differences in international contexts		3				3 cr
USS15PK	Primary Health Care and Clinical Nursing Involving the Family			28			28 cr
USS15PK01	• Public Health and Health Economics <i>The student is familiar with the basics of public health science</i> <i>The student has knowledge about national and international action plans, as well as strategies related to health promotion and preventive work</i> <i>The student obtains a deeper knowledge of different types of services within the field of social and health care and within the public, private and third sector</i> <i>The student understands the principles of health economics and cost-effectiveness</i> <i>The student has knowledge about the health status and well-being of the population</i> <i>The student is aware of factors, which have an impact on public health and can prevent risk factors as well as understands the significance of early support at the individual and community level</i> <i>The student understands the principles of an interprofessional resource promoting work within preventive public health care</i>			4			4 cr
USS15PK02	• Global Infectious Diseases <i>The student understands the hazards of and can prevent global infectious diseases</i> <i>The student can inform individuals and groups about the risks, and support proper measures, in case of an epidemic or pandemic</i> <i>The student is familiar with the national immunization programme and knows the principles of the immunization procedures for adults and travelers</i>			2			2 cr
USS15PK03	• Nursing Care during Pregnancy and Puerperium <i>The student demonstrates knowledge of the service structure within maternal health services and understands the significance of the interprofessional work</i> <i>The student understands the normal course and follow-up of pregnancy, childbirth and puerperium</i> <i>The student is familiar with resource promoting methods in his/her work involving the family</i> <i>The student can support a positive parenthood as well as care of the infant</i>			3			3 cr
USS15PK04	• Nursing Care of Children, Adolescents and Family <i>The student demonstrates knowledge of the growth, development and characteristics of the child and the adolescent</i> <i>The student has the skills to, through resource promoting methods, support the wellbeing of children, adolescents and families with children, as well as resources and participation</i> <i>The student is familiar with the care chain related to paediatric nursing</i> <i>The student can account for various health impediments, illnesses, examinations and treatments within pediatric nursing</i> <i>The student can in an interprofessional team plan, implement, assess and document about an overall care for children, adolescents and families</i> <i>The student is able to plan, implement and assess safe medication management</i> <i>The student shows a reflective and ethical approach in the care of children, adolescents and families</i>			4			4 cr
USS17PK05	• Internship, Primary Health Care/pediatric Care I <i>Primary Health Care:</i> <i>The student becomes familiar with national and international action programmes, as well as strategies and resource strengthening methods related to health promotion work with different age groups</i> <i>In contexts involving interprofessional collaboration, the student can under supervision plan, implement, assess and document resource promoting work at the individual, group and community level</i> <i>The student gives guidance to individuals and groups on health promoting lifestyles</i> <i>The student is able to plan, implement and assess safe medication management</i> <i>Pediatric Nursing:</i> <i>The student can under supervision plan, implement, assess and document the overall care of children and adolescents</i> <i>The student performs under supervision central nursing methods, clinical examinations and functional measurements within care of children and adolescents</i> <i>The student can under supervision plan, implement and assess safe medical management within the care of children and adolescents</i> <i>The student takes patient safety into consideration in the care of children and adolescents</i> <i>The student applies resource promoting methods to health promotion work involving children, adolescents and families as well as gives them guidance on health promoting lifestyles</i>			6			6 cr
USS17PK06	• Internship, Primary Health Care/Pediatric Nursing II <i>Primary Health Care:</i> <i>The student becomes familiar with national and international action programmes, as well as strategies and resource strengthening methods related to health promotion work with different age groups</i> <i>In contexts involving interprofessional collaboration, the student can under supervision plan, implement, assess and document resource promoting work at the individual, group and community level</i> <i>The student gives guidance to individuals and groups on health promoting lifestyles</i> <i>The student is able to plan, implement and assess safe medication management</i>			6			6 cr

	<p><i>Pediatric Nursing:</i> The student can under supervision plan, implement, assess and document the overall care of children and adolescents The student performs under supervision central nursing methods, clinical examinations and functional measurements within care of children and adolescents The student can under supervision plan, implement and assess safe medical management within the care of children and adolescents The student takes patient safety into consideration in the care of children and adolescents The student applies resource promoting methods to health promotion work involving children, adolescents and families as well as gives them guidance on health promoting lifestyles</p>						
USS15PK07	<p>• Research Methodology within Nursing The student knows how to use evidence-based knowledge within his/her own field of science and profession The student is familiar with and understands common data collection and analysis methods as well as is able to apply them to his/her own field of science and profession The student can apply research ethics to research and development</p>			3			3 cr
USS15UV	<p>Development-oriented Nursing</p>			32			32 cr
USS16UV01	<p>• Bachelor's Thesis The student shows knowledge of systematic development in the professional field. He/she has science-based skills (with focus on research within nursing science) to implement, present, discuss and evaluate development projects within multi-professional teams</p>			15			15 cr
USS15UV02	<p>• Pre-hospital and Acute Care The student is familiar with collaboration in case of crisis and catastrophe situations, of regional, national as well as international proportions In an interprofessional context, the student is capable of assessing the required nursing care and has the ability to plan, implement as well as document acute care The student can encounter and counsel a critically ill patient and her/his next-of-kin The student has required knowledge in medication management within pre-hospital and acute care The student deepens her/his knowledge about psychosocial support in crisis situations</p>			4			4 cr
USS15UV03	<p>• Leadership and Care Development The student has basic knowledge in leadership and development methods within health care The student demonstrates knowledge about quality assurance within nursing The student knows how to act in a responsible manner when maintaining computer security The student can, in the position of a teamleader, make use of knowledge within nursing science as well as interdisciplinary knowledge in decision making The student is able to take initiative The student knows about career opportunities within the field of nursing The student has knowledge about organizational and social opportunities to influence developing nursing practice The student gains a deeper knowledge about social case management</p>			6			6 cr
USS15UV04	<p>• Nursing Science The student obtains a deeper knowledge about nursing science and is able to apply knowledge derived from nursing science The student can initiate and argue in favour of development ideas, which are based on evidence-based nursing</p>			2			2 cr
USS15UV05	<p>• Elective Studies The student gains a deeper understanding of theory and/or nursing practice which supports the professional development</p>			5			5 cr
UHV15HV	<p>Health Care Practice at the Individual, Family, Community and Society Level</p>				60		60 cr
UHV15HV01	<p>• Resource Promoting Public Health Nursing The student's health care practice is based on existing legislation, as well as national and international policy documents The student obtains a deeper knowledge in health promotion and preventive health care in different operational environments The student uses evidence-based knowledge in the planning, implementation and assessment of client-centered health promotion work The student can use resource promoting operating models and methods The student can, by means of outreach health care, support clients, families and communities, which are in need of special support The student takes cultural factors into account when supporting health and functional ability of clients from different cultures The student demonstrates the required skills in medication management</p>				4		4 cr
UHV15HV02	<p>• Prevention and Treatment of Infectious Diseases The student follows national and international instructions in prevention and treatment of infectious diseases within the field of health care</p>				1		1 cr

	The student can implement the immunization programme and counsel travellers						
UHV15HV03	<p>• Public Health Science</p> <p>The student is able to apply knowledge about public health, community analyses and community welfare reports to the health promotion of the population as well as for the purpose of reducing health inequalities between different population groups</p> <p>The student can take into account different health promoting and obstructive environmental factors</p> <p>The student can collaborate in special circumstances and situations of exception with experts in environmental health care</p> <p>The student can prevent accidents and has skills in first aid</p>				2		2 cr
UHV15HV04	<p>• Health Care Practices Among Expecting Families</p> <p>The student can plan, implement and assess the follow-up of health, wellbeing and resources of expecting families as well as of families with infants</p> <p>The student recognizes risks and complications related to pregnancy and labour and can, if necessary, consult experts in the field of maternal health care</p> <p>The student is familiar with the course of labour and knows how to handle an emergency childbirth</p> <p>The student can, by use of resource promoting methods, counsel the clients in aspects related to pregnancy, labour, couple relations and family planning</p>				5		5 cr
UHV15HV05	<p>• Internship, Health Care Practices within Maternity Care</p> <p>The student is familiar with the service system and the interprofessional collaboration within maternal health care and is able to use different resource promoting operating models and methods</p> <p>The student can plan, implement and assess the follow-up and care of the woman, fetus and family both during pregnancy and puerperium</p> <p>The student recognizes high-risk pregnancies, complications during pregnancy, labour and puerperium and knows the process for referring a patient to further treatment</p> <p>The student can provide both individual and group counselling about issues related to pregnancy, labour, puerperium, couple relation and family planning</p>				6		6 cr
UHV15HV06	<p>• Health Care Practice Among Families with Children</p> <p>The student can plan, implement and assess the follow-up of a child's growth and development in consultation with the family</p> <p>The student can support the parents in their parenthood and can guide, with resource promoting methods, the parents and their child towards a healthy lifestyle</p> <p>The student can assess the child's and family's need of additional support and further treatment</p>				5		5 cr
UHV15HV07	<p>• Internship, Health Care Practice within Child Health Care</p> <p>The student is familiar with the service system and the interprofessional collaboration within child health care and is able to use different resource promoting operating models and methods both individually as well as in a group</p> <p>The student can plan, implement and assess the follow-up of a child's growth and development as well as support the family's wellbeing</p> <p>The student can identify families with special needs and knows the process of referring a patient to further analysis and treatment</p> <p>The student can maintain and encourage collaboration between the family and different parties in issues related to a safe environment for the upbringing</p> <p>The student can implement the immunization programme</p>				6		6 cr
UHV15HV08	<p>• Health Care Practice Among School Children, Adolescents and their Families</p> <p>The student can plan, implement and assess the follow-up of a school child's and adolescent's growth and development in consultation with the family</p> <p>The student can, with resource promoting methods, support the school child, the adolescent and family in health promoting choices</p> <p>The student can assess the school child's, adolescent's and family's need of additional support and further treatment</p> <p>The student can maintain and encourage a safe upbringing, school and study environment</p>				4		4 cr
UHV15HV09	<p>• Internship, Health Care Practice in Schools and Among Students</p> <p>The student is familiar with the service system and the interprofessional collaboration within school and among student health care and is able to use different resource promoting operating models and methods</p> <p>The student can plan, implement and assess the follow-up of a school child's growth and development as well as support the family's wellbeing</p> <p>The student can, in a versatile manner, give counselling to school children, adolescents and their families</p> <p>The student can maintain and encourage collaboration between the school child, adolescent and family and different support groups in relation to a safe school and study environment as well as a resource promoting learning environment</p>				6		6 cr
UHV15HV10	<p>• Health Care Practice Among the Working Population and the Elderly</p> <p>The student can plan, implement and assess the health follow-up of people of working age as well as the working community and support the maintaining of work ability and use of resource promoting working methods</p> <p>The student can account for the principles of a good interprofessional occupational health care</p> <p>The student can assess what effect the workplace, working community, and environment have on the health</p> <p>The student can, on the individual and community level, plan, implement and assess the follow-up of the health and functional ability of the elderly</p> <p>The student knows how to act in interprofessional working groups and networks as well as is able to implement health and nursing care in a home environment</p>				4		4 cr

UHV15HV11	<p>• Internship, Health Care Practice Among Adults</p> <p><i>The student is familiar with the service system and the interprofessional collaboration within occupational health care/adult health care and is able to use different resource promoting operating models and methods</i></p> <p><i>The student can plan, implement and assess the health follow-up of people of working age as well as the working community and support the maintaining of work ability</i></p> <p><i>The student can assess what effect the workplace, working community, and environment has on the health</i></p> <p><i>The student can plan, implement and assess the follow-up of the health and functional ability of the unemployed and the elderly</i></p> <p><i>The student can, in interprofessional working groups and networks, identify and supply the need of service to the elderly and unemployed</i></p>				6		6 cr
UHV15HV12	<p>• Internship Elective/Advanced</p> <p><i>The student is able to, based on earlier practice, independently be responsible for practice within the context of his/her own choice related to the field of health care</i></p> <p><i>The student is able to recognize his/her own development needs and is able to reinforce the practical skills as an expert within the field of public health nursing</i></p>				3		3 cr
UHV15HV13	<p>• Leadership and Professional Development of the Public Health Nurse</p> <p><i>The student applies the quality recommendations as well as current strategies to the evaluation of health care practice and is able to collaborate both as coworker as well as a leader within interprofessional work groups</i></p> <p><i>The student identifies and takes into account the challenges of the society and can offer appropriate services as well as ensure the continuity of the care chain</i></p> <p><i>The student can participate in national and international discussions about the health and wellbeing of the population</i></p> <p><i>The student can act as an expert in different media contexts</i></p> <p><i>The student develops his/her professional knowledge and follows ethical principles within health care practice</i></p>				3		3 cr
UHV15HV14	<p>• Development of Health Care Practice</p> <p><i>The student has an innovative approach to the development of health care practice from a social and working life perspective (e.g. within projects)</i></p> <p><i>The student maintains and applies evidence-based knowledge to practice</i></p> <p><i>The student is able to recognize his/her own development needs and is able to reinforce the practical skills as an expert within the field of public health nursing</i></p>				5		5 cr
	<p>Elective studies</p> <p><i>Elective studies (5 cr) are included in the following study module:</i></p> <p><i>Development-oriented Nursing</i></p> <p><i>Elective studies (3 cr) are included in the following study module: Health Care Practice at the Individual, Family, Community and Society Level</i></p>						(8) cr
	<p>Work placement</p> <p><i>Work Placement at least 93 cr, which includes thesis work 15 cr. 14 cr are conducted as laborations/simulations. Development of Health Care Practice (5 cr) is part of the Professional Studies</i></p>						(93+14) cr
	<p>Degree thesis</p> <p><i>Degree thesis (15 cr) is included in the following study module: Development-oriented nursing 32 cr</i></p>						(15) cr