

## Degree Programme in Social Services, Vaasa (210 cr)

*English translation, degree programme conducted in Swedish.* Degree: **YH-examen inom social- och hälsovård**  
Qualification title: **Socionom (YH)**  
Duration of studies: **3,5 år**  
Study type: **Full-time** **D**

- » [Generic competences](#)
- » [Language Information for Students with Swedish or Finnish as Prior Language of Instruction.](#)

**Kontaktuppgifter:** [Enheter](#) | [Utbildningsansvariga](#)

Code	Name	Cr/year/total					Total
		1	2	3	4	5	
Gru	<b>Basic Studies</b>						24 cr
YH10EN01	<b>English</b> <i>The student</i> - shows the ability to communicate in a professional manner in a work context in speaking as well as writing - is familiar with essential terminology within his/her field and is able to benefit from professional literature - has a positive attitude to developing his/her receptive and productive language skills and is familiar with the relevant tools - is aware of cultural differences in international contexts			3			3 cr
UOSHV14IN01	<b>Introduction to Academic Studies</b> <i>The student</i> - is familiar with his/her UAS and her/his study programme - is familiar with the functions and tools that support the individual learning process - reflects on his/her studies and future plans and is aware of the significance of personal development in relation to life-long learning and the profession - can generate new knowledge and create personal learning environments - can retrieve and critically view information - can work in groups and teams with individuals	3					3 cr
YH10SV01	<b>Swedish</b> <i>The student</i> - can communicate coherently and in a professional manner both orally and in writing, in a work context - demonstrates appropriate knowledge of the process of academic writing and a correct use of references - can use different channels to retrieve information and compile reports according to the standard form and layout	3					3 cr
YH10FI01	<b>Finnish</b> <i>The student</i> - demonstrates ability to communicate in a natural and professional manner, in speaking as well as writing, in a work context, including customer service. - demonstrates proficiency in the terminology of the field and is able to benefit from research and literature in his/her professional development - shows such skills in the Finnish language as are in accordance with the Act on the Knowledge of Languages Required of Personnel in Public Bodies (424/2003). This means that the student must show satisfactory (grade 1, 2 or 3) or good (grade 4 or 5) skills in speaking and writing Finnish. Written and oral skills are assessed separately.	3					3 cr
UOSHV10FM01	<b>Research Methodology</b> <i>The students have basic insights into epistemology and the philosophy of science. They can put the theoretical research process into practice when writing the thesis and when doing projects. The students understand, and are able to express themselves, using qualitative and quantitative approaches and scientific interests.</i>	3					3 cr
UOSHV10OL01	<b>Organization and Leadership</b> <i>The students are familiar with the main principles of organizational activity and leadership, and have a preparedness to lead the work. They have an insight into the planning and organization of activities as well as the activity types of working life. They are also able to be part of the working community.</i>		3				3 cr
SOV10MM	<b>Mental Health- and Substance Abuse Care</b> <i>The students' attitudes to substance abuse and mental disorders are based on factual knowledge. They have a professional preparedness to carry out the promotive, preventive and rehabilitative work of mental health care and substance</i>	6					6 cr

	<i>abuse services. The students understand how the individual's actions, relations and self-image is affected by crises. The students' own development and professional growth is promoted by honest self-reflection. They understand the importance of preventive work and early intervention.</i>					
UOSHV10ME01	<b>• Mental Health Care</b> <i>The aims of this course is that the students:</i> <i>-have knowledge about mental health and different forms of mental illness (mainly depression, anxiety syndrome, psychoses, personality disorders)</i> <i>-are familiar with the main legislation in the field, as well as the strategies of the local Mental Health Services. They are also able to apply these in their profession.</i> <i>-are familiar with the different forms of services and care provided within the Mental Health Services.</i> <i>-are able to identify mental disorders and are prepared to act upon these.</i> <i>-are able to give information, advice and guidelines in questions concerning mental health</i> <i>-are familiar with different forms of treatment, therapy and care, and can put these into practice, with consideration to individual factors.</i> <i>-are able to co-operate with relatives and other people involved in the network, based on a holistic view of the individual's life situation</i> <i>-are able to assess different care- and treatmentefforts.</i> <i>-are able to consider current research findings and participate in developmental work.</i>	3				3 cr
UOSHV10MI01	<b>• Substance Abuse Care</b> <i>The students</i> <i>-are familiar with different forms of substance abuse (mainly of alcohol, narcotic substances and pharmaceuticals)</i> <i>-are familiar with the main legislation and local strategies within the field, and are able to apply these in their work.</i> <i>-are familiar with the different kinds of services and care within the substance abuse services.</i> <i>-are able to identify abuse and are prepared to act appropriately</i> <i>-are able to supply information, as well as give advice and guidelines concerning substance abuse issues</i> <i>-are familiar with different kinds of treatments, therapies and care and can apply these with consideration to individual factors</i>	3				3 cr
Yrk	<b>Professional Studies</b>					116 cr
SOV10MK	<b>Verbal Communication</b> <i>The students have the ability to express themselves appropriately and clearly in different situations. They are able to critically examine and develop their own communicative skills and their body language. Students are also able to participate in and lead meetings.</i>		3			3 cr
SOV10FF	<b>Professional Finnish</b> <i>The students have a satisfactory command of field-specific and general vocabulary in writing and speech. They can write simple field-specific coherent texts and manage a number of everyday situations in the workplace.</i>		3			3 cr
SOV10FM	<b>Research Methodology 2</b> <i>The students command the most common qualitative and quantitative research methods and are familiar with different qualitative and quantitative methods of retrieving and analyzing data. They are familiar with the research process and its different stages. They are, under supervision but independently, able to plan, organize and write a thesis.</i>			5		5 cr
SOV10SS	<b>The Structure of Society</b> <i>The students are familiar with local government administration, social politics and sociology. They know the basic features and changes in Finnish society and are able to identify the factors that influence the behaviour of the individual and the group.</i> <i>The students understand and can apply sociopolitical and sociological sources of information, theories and research findings.</i> <i>They are also familiar with the tasks, organization, decision process, economy, electoral system of the local government's administration, as well as the citizens' possibilities to exert an influence.</i>	15				15 cr
SOV13SS01	<b>• Sociology</b> <i>The goal of this course is that the students:</i> <i>-are familiar with basic sociological concepts, theories, directions and trends.</i> <i>-are able to identify the basic features and changes in Finnish society from a perspective of Social Science.</i> <i>-are familiar with, and can use, basic sociological research methods.</i>	5				5 cr

	-have an understanding for factors that influence the social behaviour of the individual and the group.					
SOV10SS02	<b>• Local Government Administration</b> <i>The goal of this course is that students:</i> -are familiar with the tasks, organization and functional principles of the local government administration. -are familiar with local government democracy, the citizens' possibilities to exert an influence and electoral systems. -are familiar with local government economy and legislation.	5				5 cr
SOV10SS03	<b>• Social policy</b> <i>The goal of this course is that the students:</i> -are familiar with the main concepts, problems, directions and trends within social policy. -are familiar with and can use the basic research methods and sources of information of social policy. -know the factors that affect the organization of social policy. -are familiar with the factors that contribute to, or threaten, a socially sustainable development on a global and national level.	5				5 cr
SOV10SB	<b>Social Services and Branch Familiarity.</b> <i>The goal of this module is that the student:</i> - have an insight into their future work tasks within social services, and are familiar with the qualifications and skills that are needed in the field. - are familiar with the goals, tasks and importance of the social services, as part of social politics. - are familiar with the organization, principles and branches of the social services. - are familiar with the goals and methods of the social services, and are able to analyze social problems on different levels, as well as increase their preparedness for client work. - get acquainted with the ethical principles of the social area.	6				6 cr
SOV10SA	<b>Social Work</b> <i>The module gives a profound insight into the theory and methods of social work, as well as the practical skills that are needed for client work in social welfare. The module provides students with knowledge about communicative processes, and gives them a professional outlook that is rooted in the ethical principles of social work.</i>	13				13 cr
SOV18SA01	<b>• Multi - level social work</b> <i>The aims of this course are that the student:</i> - is familiar with the goals and methods of social work, and is able to analyze social problems on different levels - is able to reflect on professional efforts within the social area, as well as assess their consequences from both an individual-centered as well as a larger social perspective - are familiar with the ethical codes of social work	5				5 cr
SOV14SA01	<b>• Client work</b> <i>The goals of this course are that the students:</i> - are able to deal with the clients of social services within the framework of a professional relationship and from a multicultural perspective - have the preparedness to use dialogue and co-operation in their work. - are able to analyze the interaction and personal issues of client meetings. - acknowledges different behavioural patterns, needs and problems, and can contribute with constructive solutions. - are familiar with and can apply different methods of social client work. - are able to assess different methods and efforts within client work.	5				5 cr
SOV15SA02	<b>• Preventive social work</b> <i>Kursens inlärningsresultat är att den studerande:</i> - har beredskap att förebygga och förhindra att individer och grupper marginaliseras i samhället - kan analysera faktorer som leder till utsatthet - kan identifiera och använda förebyggande stödåtgärder i ett livscykelperspektiv - är förtrogen med barnskyddets grundläggande principer och metoder	3				3 cr
SOV10ML	<b>Human learning, development and growth</b> <i>This study module gives a profound insight into teaching individuals and groups as well as the entire social surroundings of teaching.</i> <i>The students are able to reflect on their own and others' life-long learning process.</i> <i>The module also gives students the preparedness to plan and organize pedagogical activities for different target groups.</i> <i>After having finished the course, the student should be prepared to use pedagogical research in different situations in a way that is suitable for the profession.</i>	11				16 cr
SOV10ML01	<b>• Pedagogy</b> <i>The goals of this course are that the students:</i> -are prepared to understand the concept of life-long learning, and are able to reflect on their own learning	3				3 cr

	<p>process.</p> <p>-understand, and are able to evaluate, different learning theories and how these can affect individuals and their experience of different pedagogical activity.</p> <p>-have the ability to critically examine the effect of their own pedagogical strategies.</p> <p>-command central concepts within pedagogy as a scientific area and as a practical activity.</p>					
SOV16ML02	<p><b>• Early childhood education</b></p> <p>The goals of this course are that the students:</p> <p>-are familiar with the structure and content of different forms of day care.</p> <p>-have basic knowledge about the goals, content and methods of day care and rearing small children.</p> <p>-are familiar with alternative pedagogical directions.</p> <p>-have basic knowledge about children's thought, learning and development.</p>	3				3 cr
SOV10ML03	<p><b>• Specialpedagogik</b></p> <p>The goals of this course are that the students:</p> <p>-are familiar with special pedagogy as a scientific area and a practical activity.</p> <p>-have basic knowledge about how different types of functional disorders occur and how these may affect the client's development.</p> <p>-are familiar with the methodology of different special needs groups and understand the importance of these for the individual's learning and development.</p>		5			5 cr
SOV15ML01	<p><b>• Psychology</b></p> <p>Kursens inlärningsresultat är att den studerande:</p> <p>har grundläggande kunskap om olika teorier beträffande människans utveckling från 0 – 20 år samt om den vuxna och äldre människans personliga utveckling</p> <p>- har en grundläggande förståelse för mellanmänniskliga processer utgående från socialpsykologiska teorier</p> <p>- inser hur arv, miljö, kultur, samhälle, mellanmänniskliga relationer och kön samspelar i människans livslånga utveckling</p>		5			5 cr
SOV15JU	<p><b>Law</b></p> <p>The students have basic insights in law, particularly concerning social and occupational law.</p>		5			5 cr
SOV15JU01	<p><b>• Labour legislation</b></p> <p>- har grundläggande kunskaper om finländsk arbetsrätt</p> <p>- har en allmän beredskap att tolka och tillämpa de lagar, förordningar, kollektivavtal samt andra normer som reglerar förhållandena på arbetsmarknaden</p>		2			2 cr
SOV15JU02	<p><b>• Social law</b></p> <p>- har grundläggande kunskaper i socialrätt, inklusive kunskap om centrala lagar, förordningar, beslut och avtal, samt om internationell rätt</p> <p>- känner till de juridiska aspekterna av centrala frågeställningar inom det sociala området</p> <p>- kan uppsöka, tolka och tillämpa regelverk inom det sociala området</p>		3			3 cr
SOV10VO	<p><b>Nursing</b></p> <p>The students have insights into the principles of the caring profession, and are able to apply these in various caring environments. They realize the importance of asepsis and have the ability to supervise and develop the aseptic techniques. They command basic ergonomics and the basics of medication administration. They understand the structure, form and development of the human body, as well as heredity.</p> <p>The students are able to identify the patient's/client's needs for immediate first aid and understand the importance of the vital functions. They are, through simple measures, able to uphold these functions.</p> <p>The students are familiar with the main principles of the subsequent measures of first aid, as well as the organization of the population protection in our country.</p>		8			8 cr
SOV10VO01	<p><b>• The Basics of Nursing</b></p> <p>The goals of this course are that the students:</p> <p>- are familiar with the principles of nursing and have an ability to apply these in caring environments.</p> <p>- realize the importance of asepsis and have the ability to supervise and develop the aseptic techniques.</p> <p>- command working positions and transfers.</p> <p>- have the prerequisites to understand how illnesses and injuries affect a person's physiology and health.</p> <p>- are able to identify the patient's/client's needs for immediate first aid and understand the importance of the vital functions. They are, through simple measures, able to uphold these functions.</p> <p>- are familiar with the main principles of the subsequent measures of first aid, as well as the organization of the population protection in our country.</p>		5			5 cr
SOV10VO02	<p><b>• Medication</b></p> <p>The goals of this course is that the students:</p> <p>- command the administration of medication needed for the job.</p> <p>- understand their responsibility in the administration of medication; rights, obligations, managing problem waste and risk waste, as well as developing their professionalism.</p>		3			3 cr

VPV10RP	<b>Strengthening One's Resources</b> <i>The study module aims at preparing the students for developing, supporting and making use of resources on an individual-, group-, and social level, based on knowledge about the individual's development in different stages of life.</i>	6			6 cr
VPV10RP02	<b>• Adult Pedagogy</b> <i>The goals of this course are that the students:</i> -understand the importance of adult pedagogy as a scientific area and a practical activity. -are able to identify the distinctive features of adult learning, and have the ability to support the adult in his/her learning and development. -have the preparedness to organize and plan adult teaching. -have a positive view of their own growth, learning and development.	3			3 cr
VPV15RP01	<b>• Social Gerontology</b> <i>The goals of this course are that the students:</i> - are familiar with the processes that an elderly person goes through. - are familiar with factors that contribute to good quality of life for the elderly, and have the skills to realize good elderly care. - are familiar with the structure and content of the different types of elderly care.	3			3 cr
SOV10ML04	<b>Professional Development and Leadership</b> <i>This study module supplies profound knowledge about relationships between staff, leader and organization, in a multicultural environment. The module prepares the students to manage a scientific process and reporting.</i>		8		8 cr
SOV10ML05	<b>• Leadership in a Multicultural Society</b> <i>The goals of this course are that the students:</i> -get profound insights into the leadership of organizations that work in an international and multicultural environment. -are familiar with the importance of ethnicity, gender and age in working life. -have insights into the importance of leadership for the increase of motivation, conflict resolution and stress management at the workplace. -are able to communicate in English about leadership in a multicultural environment.		5		5 cr
SOV10ML06	<b>• Personality Development</b> <i>The goals of this course are that the students:</i> -have a strong sense of self, ability to self-reflection and a positive attitude to their personal potential for development. -realize the importance of communication for increased awareness of self and others. -are familiar with interhuman processes and how their own actions influence these.		3		3 cr
SOV10SO	<b>Social supervision and Social Service</b> <i>The study module aims at preparing students for supervising individuals and groups, based on advanced knowledge within a chosen area of preference.</i>		5		5 cr
SOV14TM	<b>The theory and methods of the profiling area</b> <i>This study module gives profound information about the theory, methods and skills that are to be applied within the specific area, as well as a preparedness for evaluation and development. The module prepares the students for the critical and constructive examination of their own goals, choice of method and results. The professional work ethic blends with the personal outlook on life.</i>		13		13 cr
SOV13TM01	<b>• Social Pedagogy</b> <i>The goals of this course are that the students:</i> -command different methods of social pedagogy aimed at different client groups, and are able to explain and analyze the basics of theoretical explanation. -are able to adapt a perspective of social pedagogy concerning the social risks, and then put the relevant methods of social pedagogy into practice. -have an understanding for, and are able to benefit from, an interdisciplinary outlook when applying and developing methods of social pedagogy.		5		5 cr
SOV13TM02	<b>• Professional Ethics and Philosophy</b> <i>The aim of the course is for the student to:</i> - be familiar with different human perspectives and views on life, but also their own philosophy of life - be conversant with basic concepts within both ethics and philosophy - be aware of the most important philosophical currents within western society - have the ability to argue and analyze problems in both working and daily life from both philosophical and ethical standpoints - be aware of and be able to adapt to ethical guidelines for the practice of social work - have the necessary knowledge to develop a professional job role based on philosophical theory, a work ethic shaped by humanism and honest self-reflection		3		3 cr
SOV13TM03	<b>• Personaladministration och teamarbete</b> <i>The goals of this course are that the students:</i> -are prepared to carry out superior tasks and lead, as well as develop, activities within social services, paying attention to the principles of sustainable development.		5		5 cr

	<ul style="list-style-type: none"> <li>-are familiar with leadership functions, administrative routines and principles of management.</li> <li>-are prepared to lead and motivate staff teams, as well as resolve conflicts.</li> <li>-are prepared to examine and reflect on their own leadership.</li> </ul>						
	<b>ENHANCED STUDIES</b> <i>Profilstudier inom ramen för utbildning till socionom, Vasa.</i> <i>För att studier inom en viss profil inleds krävs att minst 10 studerande har valt profilen ifråga. Det maximala antalet platser inom profilstudierna är begränsat. Innehållet i profilstudierna kan variera utgående från enskilda studerandes önskemål och utbildningens kursutbud läsårsvi</i>						10 cr
SOV10AL	<b>Alternative Profiling Studies</b> <i>The study module aims at providing profound methodological information and skills in connection to the chosen area, as well as a preparedness to lead the work within the area.</i>			10			10 cr
SOV13AL01	<ul style="list-style-type: none"> <li>• <b>Family Work and Methodology</b></li> <li><i>The goals of this course are that the students:</i> <ul style="list-style-type: none"> <li>- attain advanced information about different functional disorders and their social consequences.</li> <li>- are familiar with different objectives and methods for working with people suffering from functional disorders.</li> <li>- are aware of their own values and the importance of their own attitudes when working with functional disorders.</li> <li>- have the ability to deal with people suffering from different kinds of functional disorders and be able to support their learning process and development through socio-pedagogical work.</li> </ul> </li> </ul>			10			10 cr
SOV16AL02	<ul style="list-style-type: none"> <li>• <b>Early childhood education and methods</b></li> <li><i>The goals of this course are that the students:</i> <ul style="list-style-type: none"> <li>- have profound information about the preschool-methods used in day care, and are able to apply a systematically didactic thinking with focus on the child.</li> <li>- have extensive knowledge about the objectives and methods of child welfare.</li> <li>- have the preparedness to support families in demanding life situations and co-operate with authorities and networks in preventive and family-centered sociopedagogical work.</li> <li>- are familiar with work methods that promote the interaction between child and fosterer.</li> </ul> </li> </ul>			10			10 cr
SOV13AL03	<ul style="list-style-type: none"> <li>• <b>Immigrant Work and Methodology</b></li> <li><i>Kursens inlärningsresultat är att den studerande:</i> <ul style="list-style-type: none"> <li>- kan fungera i interkulturell växelverkan och handha uppgifter som handlar om handledning, rådgivning och social omsorg för invandrare</li> <li>- har god kännedom om integrationsprocessen</li> <li>- har fördjupad kunskap om olika arbetsmetoder och centrala begrepp i invandrararbete och kan arbeta i mångprofessionella team</li> <li>- har kännedom om kulturens inverkan på individer och grupper samt gör sig medveten om egna värderingar och förhållningssätt</li> <li>- känner till områdets centrala lagstiftning och styrdokument</li> </ul> </li> </ul>			10			10 cr
SOV13AL04	<ul style="list-style-type: none"> <li>• <b>Addiction, mental illness and methodology</b></li> </ul>			10			10 cr
SOV13AL05	<ul style="list-style-type: none"> <li>• <b>Youth Work and Methodology</b></li> <li><i>Kursens inlärningsresultat är att den studerande:</i> <ul style="list-style-type: none"> <li>- Har insikter i den unga människans utveckling och uppväxtvillkor i dagens samhälle</li> <li>- Är bekant med olika möjligheter och risker som den unga möter</li> <li>- Känner till centrala teorier om ungdomskultur</li> <li>- Kan identifiera ungas resurser, göra riskbedömningar och tillämpa resursförstärkande arbetssätt</li> <li>- Har kunskaper om skolkuratorns roll och uppgifter</li> <li>- Kan tillämpa central lagstiftning och aktuella styrdokument i arbetet med unga</li> <li>- Har en beredskap att arbeta i mångprofessionella team och samarbeta med vårdnadshavare</li> </ul> </li> </ul>			10			10 cr
SOV13AL06	<ul style="list-style-type: none"> <li>• <b>Gerontology, Disabilities and Methodology</b></li> <li><i>The aim of the course is for the student to:</i> <ul style="list-style-type: none"> <li>- have a good knowledge of and be able to adapt methods of working that encourages both quality of life and inclusion</li> <li>- have extensive knowledge of the ageing human and age related changes</li> <li>- be familiar with central concepts, sub areas and research findings within gerontology and be able to realize them within elderly welfare</li> <li>- have an in depth knowledge of different forms of disability and illnesses related to dementia and their consequences</li> <li>- be able to take part in the planning, realization, development and evaluation of different forms of welfare</li> <li>- be able to guide and assist people with disabilities and the elderly regarding the forms of support, service, aids and technology available within the community</li> <li>- understand the meaning of and behold the necessary preparation for multi professional cooperation</li> <li>- be familiar with the central policy documents and laws of the area in question</li> </ul> </li> </ul>			10			10 cr
SOV14KM01	<ul style="list-style-type: none"> <li>• <b>Criminology, Addiction and Methodology</b></li> </ul>			10			10 cr
EXA	<b>Thesis</b>						15 cr

EXAMENSA	<b>Thesis</b> <i>The students are able to integrate the different steps of the research process in their thesis, and have the ability to apply their knowledge within their specific field of interest.</i>			15			15 cr
EX16LP01	<ul style="list-style-type: none"> <li>• <b>Thesis 1</b> <i>Kursens inlämningsresultat är att den studerande:</i> - kan redogöra för relevant tidigare forskning inom sitt intresseområde i en sammanhållen teoretisk grund för lärdomsprovet.</li> </ul>			5			5 cr
EX16LP02	<ul style="list-style-type: none"> <li>• <b>Thesis 2 and</b> <i>Kursens inlämningsresultat är att den studerande:</i> - kan integrera forskningsprocessens olika steg i sitt lärdomsprov och har förmåga att tillämpa kunskaperna inom sitt intresseområde.</li> </ul>			10			10 cr
Pra	<b>Work Practice</b>						45 cr
SOV10PR	<b>Work Practice</b>	5	20		20		45 cr
SOV10PR01	<ul style="list-style-type: none"> <li>• <b>Basic Work Practice</b> <i>The goals of this course are that the students:</i> - show an understanding for, and knowledge about, the client group at the practice work place. - are able to independently observe and analyze human relations at the work place; relations between clients, staff members, relatives and the students' own relationship with themselves. - have the ability to plan, carry out and assess an activity for clients.</li> </ul>	5					5 cr
SOV10PR02	<ul style="list-style-type: none"> <li>• <b>Work Practice in Social Welfare 1</b> <i>The goals of this course are that the students:</i> - have the ability to reflect on their professional behaviour in different situations, based on theoretical, practical and value-based grounds. - have started to construct professional identity, concerning knowledge-methodological skills and relations. - manifest knowledge about different types of social welfare from the public and third sector, and are able to critically examine different options. - are able to apply the principles of sustainable development on the field.</li> </ul>		10				10 cr
SOV10PR03	<ul style="list-style-type: none"> <li>• <b>Work Practice in Social Welfare 2</b> <i>The goals of this course are that the students:</i> - are able to plan, apply and assess methods, working techniques and models that are current on the practice placement among the client group that is represented on the work place. The students are also able to describe the ideas and values that are the foundation of these methods. - are able to apply the principles of sustainable development and assess the consequences for other people and for the environment.</li> </ul>		10				10 cr
SOV15PR01	<ul style="list-style-type: none"> <li>• <b>Work Practice in Leadership 1</b> <i>The goals of this course are that the students:</i> - are able to handle superior tasks within the chosen area. - are able to plan, lead, realize and assess objectives, means and results. - are able to put into practice theories and methods about social welfare and leadership. - are able to apply, analyze and develop working techniques which promote sustainable development. - develop a personal and professional style of leadership.</li> </ul>				10		10 cr
SOV15PR02	<ul style="list-style-type: none"> <li>• <b>Work Practice in Leadership 2</b> <i>The goals of this course are that the students:</i> - are able to handle superior tasks within the chosen area. - are able to plan, lead, realize and assess objectives, means and results. - are able to put into practice theories and methods about social welfare and leadership. - are able to apply, analyze and develop working techniques which promote sustainable development. - develop a personal and professional style of leadership.</li> </ul>				10		10 cr
Val	<b>Optional Studies</b> <i>De valfria studierna är studiehelheter eller kurser som den studerande kan välja fritt, men innehållet ska stöda den studerandes professionella tillväxt. De valfria studierna ska vara högskolestudier (Examensstadgan §9)</i>						10 cr
	<b>Optional Studies</b>			6	4		10 cr