**Course description**

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| **Course code:** | xxxxx |
| **Course name:** | Research Methodology |
| **Extent of studies:** | 4 ECTS |
| **Recommended Progression of Studies:** | Third year |
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| **Prerequisites:** | Swedish for business |
| **Course-specific Competences (matrix)**: | The Competence Matrix |
| **Language of instruction**: | Swedish |
| **Courses included in the Study Module:** | Basic Study Skills |

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| **Administering Degree Programme:** | Business Administration Vasa |

**Course-specific competences**

Course code: x

Course name: Research Methodology

**Competences** **Criteria for Assessment**

|  |  |  |  |
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|  | 1 | 3 | 5 |
| Research process | Can understand and take into account steps in the research process at a very basic and rudimentary level. | Can understand and apply the different stages of the research process. | Can understand and apply the steps of the research process independently and flexibly adapt them to the topic. |
| Research methods | Can understand the most common qualitative and quantitative methods. | Can understand and apply the most common qualitative and quantitative methods. | Can understand and discriminate between qualitative and quantitative methods critically and independently. |
| Information retrieval | On a basic level, can search for and understand scientific texts and evidence-based knowledge. | Can search for and apply scientific text and use evidence-based knowledge. | Can successfully search for, critically review and apply scientific text and use evidence-based knowledge. |
| Scientific writing | Ready to plan a longer writing assignment and know the principles of scientific writing in general. Is familiar with manuals in the area and can use a reference system. Lacks are found in the linguistic style level. Can prepare an oral opposition. | Good ability to plan a longer written assignment and master the linguistic style that is appropriate at the degree level. Know and can use writing manuals. Good ability to use reference systems and to prepare an oral opposition. | Excellent ability to plan a longer writing assignment and master the linguistic style that is appropriate at the thesis level. Uses well-chosen writing manuals. Behold one or more reference systems. Can prepare an oral opposition in a worthwhile way. |