

Assessment criterias					
Subarea	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
<p><b>1. Starting points and goals</b> The background to the work, goal-setting, the ability to work towards the stated objective, scope and limits, the field's relevance and business ties.</p>	The goals are unclear. Ability to work against the stated aim is weak. The outline is unclear. The relevance and business anchor is on an insufficient level	The goals are realistic but when formulation of objectives prior knowledge have been used flawed.	The subject is rooted in the industry. The goals are clear and realistic. The ability to work against the stated objective is good.	The targets are carefully determined on the basis of a carefully performed needs analysis. The work is interesting, from a professional point of view.	The work is innovative and / or ambitious. The work can give the client an added value and develop the student's professional skills.
<p><b>2. Theoretical basis and the use of sources</b> The selected theory's efficiency and logic, the extent of the source material, adequate and relevant criticism of the sources.</p>	The importance of the theoretical basis is not apparent. The theoretical basis is too broad or too superficial. Literature has been unilaterally, scanty and inconsistent. The key concepts are not defined.	Source material is used without justification and limited. The reliability of the sources can be questioned and their meaning is not clear. The key concepts are sketchily defined.	The theoretical basis supports that the work should provide answers. The source material is versatile but used uncritically and without all respects justified. The key concepts are not all clearly defined.	The sources are both national and international. The link between the sources are stated. The key concepts are clearly defined.	The theoretical basis and the result of the work forms a logical and comprehensive whole. Modern and reliable original sources have been used and the dialogue between sources is palpable. The key concepts are clearly defined.
<p><b>3. Planning and implementation of the work process</b> Compliance with the planned implementation (working plan), motivation to the shape of the thesis, description of the work-linked groups, assessment of the impact of earnings, job design, ethical judgments.</p>	The work plan is superficial and documentation is non-existent.	The work plan is incomplete and not entirely logical. The work process is substantially documented.	The central problem positions and means tests are completed. The work plan is complete, efficient and useful. The selections in the working process are standard solutions and / or incomplete motivated. Affiliated groups are clarified. The client's goals have been taken into account.	The work plan is grounded and realistic. The critical factors are taken into account based on the objective of the work. Made choices and their consequences are documented. The evaluation is systematic.	In planning the theoretical basis has been skillfully used. The work plan is flexible, balanced and objective. The implementation takes into account the various affiliated groups both considered and carefully.
<p><b>4. Results</b> Presentation of results in relation to established goals. Assessment of the results. Suggestions for</p>	Results are but there are major flaws in these findings and does not fully meet the objective. Requirements for depression or scope is clear.	Results are available but there are shortcomings and the results only partially fills demands on the objectives and scope.	The result are common solutions and the results are considering the nature of the work in relation to the usual	The results form a good whole. The work is based on a theoretical foundation that consists of current or new	The results provide a good overall. The work is based on a theoretical foundation that consists of current or new knowledge and

improvements and continued work in the field.	Client's use of the work is minor.	The practical contribution of the client is not so large.	requirements. Objective and scope reflects that has been defined in the work plan. Current knowledge on the subject has been considered.	knowledge and reflections. The result is of benefit to the client.	reflections. The result is of obvious benefit to the client.
<b>5. Contextual structure, presentation of the thesis and opponentship</b> Work structure, content and formal look. Sufficient width in relation to the scope of work (15 credits). Oral presentation and opponentship.	The text is readable and makes the work understandable, but has major weaknesses and deficiencies. The oral presentation gives insight into the work and to the findings but has major weaknesses. The opponentship is absent or very weak.	The text is readable and makes the work understandable, but have weaknesses and shortcomings. The oral presentation gives insight into the work and the results, but have weaknesses. The opponentship is inadequate and concise but contains an approach to critical scrutiny.	The thesis structure is logical, describes the work content and contains no major defects. The oral presentation is factual and takes out the key aspects of the thesis. Opponent cabinet is prepared and demonstrates an expertise with regard to critically review a final thesis.	The thesis structure is complete and the text is adapted to graduation nature of the work. The layout follows the instructions. The oral presentation highlightens important issues, questions and results. Opponent cabinet is prepared well and shows an expertise with regard to critically and constructively examine a final thesis	The thesis structure is completed, the text is readable and adapted to the nature of the thesis. The layout is neat. The oral presentation is balanced, illustrated and highlights significant problems, questions and results. The opponentship shows an expertise with regard to critically and constructively examine final thesis, highlight key issues and lead a discussion of the work.
<b>6. The work process</b> Ability to work independently, time use and interaction with the supervisor what applies to content related aspects.	The student has completed one work, or several partial works. There have been shortcomings such as delays in work effort. There are major weaknesses in the use of the tutorial, or has required great efforts from the supervisor's side. The student has made own simple conclusions and reflections.	The students have embraced the tutorial to some extent and has carried out the work relatively independently with the support of the supervision. The student has made some own conclusions and reflections.	The work has been carried out according to standard methods and timing have been held within the established framework. The student has used the supervision. There are own conclusions and reflections.	Instructions and guidance has been used deliberately, independent and comprehensive. Different professionals have utilized during the work process, and this forms a good whole. The results are summarized in good own conclusions and reflections.	The students have shown that the hen can carry out projects independently. Specialists have been utilized versatile and skilful in the work process. The students make realistic assessments of their own knowledge. The result includes innovation / use of new methods or knowledge which is made clear in interesting own reasoning and conclusions.