

COMPETENCES OF DEGREE EDUCATION IN SOCIAL SERVICES AT UNIVERSITIES OF APPLIED SCIENCES

Approved at the network meeting of the UAS network in Social Services, in Kuopio 29 April 2016

ETHICAL COMPETENCES IN SOCIAL WORK

A Bachelor of Social Services (UAS)

- is able to act according to the regulations on human and basic rights, the values of social work and the ethical principles of the profession
- understands the significance of his/her idea of man and values in client work
- is able to act in a justifiably ethical way in situations which involve conflicting values
- is able to promote parity and equality
- is able to take the side of individuals and groups in a vulnerable position in society

COMPETENCE IN CLIENT WORK

A Bachelor of Social Services (UAS)

- is able to create a professional interaction and cooperation relationship and evaluate the client's need for services
- is able to support the growth and development of individuals, the everyday life of families and the relationships between family members
- is able to in an inclusive manner plan, implement and evaluate the client's service process
- recognizes the protective and risk factors of well-being and can apply the viewpoints of preventive work and early support
- is able to support clients, client groups and communities in a manner which is goal-oriented, empowering and supports inclusion
- is able to apply and evaluate the theoretical work orientations and methods of client work
- in client work, is able to act in a manner which is culturally sensitive and supports diversity, and promotes intercultural dialogue
- is able to conduct instruction work in different electronic operational environments and instruct clients in using electronic services
- is able to evaluate client work and document it in a client-oriented manner

SERVICE SYSTEM COMPETENCE IN SOCIAL WORK

A Bachelor of Social Services (UAS)

- is able to structure local and global challenges related to well-being and sustainable development and their impact on social and health care
- is familiar with the judicial regulations of the field and can apply the essential legislation
- masters the methods of organizing and producing social and health care and educational services, and their instruction and supervision
- is familiar with social security and the welfare service systems in the public, private and third sector and masters instruction in social security
- is able to match services based on needs and act as a promoter of change
- is able to act as an active expert in social services and justify the interest of the client in both multiprofessional and multidisciplinary cooperation

CRITICAL AND INCLUSIVE SOCIETAL COMPETENCE

A Bachelor of Social Services (UAS)

- is capable of professional, critical reflection
- is able to analyze inequality and disadvantage and the national and global structures and processes which produce well-being, and prevent social exclusion
- is capable of defending the interest of those silenced and in a vulnerable position and inform political decision-makers and responsible actors on unreasonable conditions
- is familiar with the decision-making system of the public administration and can act according to its operational principles
- is able to promote the inclusion and possibilities for the participation of citizens and is capable of influencing work with different actors

RESEARCH-ORIENTED DEVELOPMENT AND INNOVATION COMPETENCE

A Bachelor of Social Services (UAS)

- is capable of innovative problem-solving and networking in the development of social services
- is able to in a partner-oriented manner develop the methods, working practices and service processes of client work
- is able to plan, implement and evaluate development projects
- is able to apply research and development methods to develop the practices
- is able to produce and evaluate information to promote well-being
- is able to act according to the ethical principles and instructions of research and development work

WORK COMMUNITY, MANAGEMENT AND ENTREPRENEURIAL COMPETENCE

A Bachelor of Social Services (UAS)

- is able to act in a cooperative manner in multidisciplinary teams and work communities and in international environments
- is able to act as the frontline manager of a work community
- is familiar with the essential labour legislation and promotes occupational safety
- is able to lead him/herself and promote his/her own well-being and that of the work community
- is able to evaluate the quality, results and impact of the work
- is familiar with the significance of finances and strategic management in his/her work
- is familiar with the basic requirements of entrepreneurship in the field of social services

The educational competences of early childhood education within the degree programmes in social services at universities of applied sciences will be updated once the reform of the legislation on early childhood education is complete.